

## KHSAA TITLE ${ }^{\text {K }}$

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Biberry, Assistant Commissioner

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DATE: May 14, 2010
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| School | Paul Lawrence Dunbar High School | Reviewed by | Gary W. Lawson |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms cue into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team: personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:

| X | GE 19 (Annual Verification) | X | T-35 (Budget Expenses) |
| :---: | :--- | :---: | :--- |
| X | T-1 (Summary Program Chart 1) | X | $\mathrm{T}-36$ (Budget Expenses) |
| X | T-2 (Summary Program Chart 2) | X | T-41 (Checklist - Overall Interscholastic Program) |
| X | $\mathrm{T}-3$ (Summary Program Chart 3) | X | T-60 (Corrective Action Plan) |
| X | T-4 (Summary Program Chart 4) | X | T-63 (Interscholastic Survey Results) |


| Status |  |  |
| :---: | :---: | :---: |
| A. | X | 2009-2010 Forms are satisfactory and no further information or action is necessary at this time. |
| B. |  | Errors have been noted with respect to the following forms: |
| C. |  | The following forms were omitted and must be submitted by school representatives: |
| D. | X | According to the 2009-2010 data, the school appears to be meeting the standards established in: <br> $\square$ Test \{ (Athletic participation is proportionate to enrollment) <br> $\square$ Test 2 (History and continuing practice of program expansion) <br> 图 Test 3 (Full and effective accommodation of interests and abilities) |
| E. | X | Other Recommendation and Comments: Ail calcuiations appear to be correct, and the report is in good order. According to data, calculations, and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. The information compiled from the most recent student athletic interest survey seems to support the responses on the T-3 form. In the area of benefits, total athletic spending appears to be within acceptable parameters on both a percentage and per athlete basis. Thanks for your continued efforts in relation to this project. |

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

# The 

$\qquad$ Paul Laurence Dunbar $\qquad$ High School, $\qquad$ Lexington $\qquad$ Kentucky (Name of High School) (City) certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:
I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name
Address
Phone
Title (Supt., Principal, Student, Parent, Coach, Etc.)

| Antonio Blackman | Associate Principal |
| :--- | :--- |
| Andy Sirginnis | Athletic Director |
| Deanna Smith | Head Guidance Counselor |
| Jenni Morgan | Head Volleyball Coach |
| Stephanie Kehler | Head Boys/Girls Swim \& Dive Coach |
| Reecie Stagnolia | Parent - Baseball |
| Tyra Rowe | Parent - Girls Basketball |
| Kristi Mclntosh | Student Athlete |
| Seth Haga | Student Athlete |

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

## December $16^{\text {th }}, 2010$

January $27^{\text {th }}, 2010$
February $25^{\text {th }}, 2010$
March $4^{\text {th }}, 2010$
III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Emily Coleman | Assistant AD | 1600 Man O War Blvd | 859.381 .3546 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
| :---: | :---: | :---: | :---: |
| Donald Adkins | District Athletic Director | 701 East Main Street | 859.381 .4769 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


## Participation Opportunities: Test One - Proportionality



Instructions:
*Number of $8^{\text {th }}$ grade students \& below used in
Column 3 and Column 4 calculations: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100\%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:


Date: $\qquad$

| 09-10 | Student Enrollment Summary Report |
| :---: | :---: | :---: |
| Paul Laurence Dunbar High School |  |
| 1600 Man Owar Blyd, Lexington KY 40513 |  |
| Gencrated on 03/01/2010 11:11:49 AM Page 1 of 1 | Date: 03/01/2010 |

## Student Population by Ethnicity (male/female/total)

| School |  | White | Black | Hispanic | Asian/Pacific Isfander | American Indian/Alaska Native | Other | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Paul Laurence Dunbar High | School | 689/655/1344 | 166/186/352 | 87/102/189 | 74/65/139 | 211/3 | 34/18/52 | 1052/1027/2079 |
|  | Grade 07 | 0\%\% | 0/0/0 | 0\%\% | 0/1/1 | $0 \% / 0$ | $00 \%$ | 0/1/1 |
|  | Grade 08 | 1/1/2 | 0/0/0 | 0\%\% | 1/0/1 | 0\%\% | 1/1/2 | 3/2/5 |
|  | Grade 09 | 174/166/340 | 51/61/112 | 52/42/94 | 19/12/31 | 1/0/1 | 10/6/16 | 307/287/594 |
|  | Grade 10 | 175/188/363 | 44/48/92 | 20/25/45 | 11/17/28 | 0\%\% | 8/2/10 | 258/280/538 |
|  | Grade 11 | 184/157/341 | 42/39/81 | 7/21/28 | 20/14/34 | $01 / 1$ | 8/5/13 | 261/237/498 |
|  | Grade 12 | 153/142/295 | 29/38/67 | 8/14/22 | 23/21/44 | 1/0/1 | 7/4/11 | 221/219/440 |
|  | Grade 14 | 2/1/3 | 0/0/0 | 00/0 | 0/0/0 | $0 \% / 0$ | $0 \% 0$ | 2/1/3 |

Student Population Excluding White not of Hispanic Origin

| School | Total | Percentage |
| :--- | :---: | :---: |
| Paul Laurence Dunbar High School | 2079 | $100.00 \%$ | ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION



1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
6) Note: If the percentage of current participants added in the last five years is $\mathbf{2 5 \%}$ or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than $\mathbf{2 5 \%}$, then compliance with Test Three should be analyzed. CAUTION: $\mathbf{2 5 \%}$ is not a formal compliance standard.

Principal's Signature:


Date:


2009-2010

## Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORTS).

|  | GIRLS <br> (Yes / No) | BOYS <br> (Yes / No) |  |
| :--- | :--- | :--- | :--- |
| 1. Based on the responses from your most recent student <br> survey, is there sufficient interest to form a viable <br> interscholastic team for a sport not currently offered? If yes, <br> what sport? | NO | NO |  |
| 2. For a sport not currently offered at the varsity level, is there <br> sufficient interest based on your most recent Student Interest | NO | NO |  |
| Survey to form a viable team for an interscholastic freshman <br> team or junior varsity team? |  | NO |  |
| 3. For a sport currently offered at the interscholastic Junior <br> Varsity or freshmen level, is there sufficient interest, based on <br> your most recent Student Interest Survey, to form a varsity <br> team? | NO | NO |  |
| 4. If you answered YES to question (1), (2), or (3), are there <br> enough high schools in the geographic area offering the sport <br> (at the appropriate level) to allow for the development of a <br> reasonable schedule of competition? | NO | NO |  |
| 5. If you answered YES to question (1), (2), (3), or (4), are <br> there enough high schools in the geographic area offering the <br> sport (at the appropriate level) to allow for the development of <br> a reasonable schedule of competition? | NO | NO |  |

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :
 Date:


## Levels of Competition Test One



1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:


Date:

ACTUAL EXPENDITURES - PROGRAM COMP

| Sports | Equipment and Supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dolfar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels / \# Teams for all levels | School | Booster | School | Booster |
| G basketball | ------- | 1153.43 | ------ | 3318.17 | -------- | 1550.50 | 10,975 | 3/3 | --- | ----------- | -------- | 1812.10 |
| B basketball | 4587.43 | -------- | 745.10 | -------- | 622.50 | --mmmom.-- | 10,975 | 3/3 | --------- | ---------- | -- | -- |
| G softball | 150 | 5390 | 8055 | 4614 | ----- | 598 | 10,975 | 4/2 | ---- | 446 | ---------- | 900 |
| B baseball | 112 | 26,806 | --------- | 6198 | ---------- | 431 | 22,900 | 6/2 | ---- | 490 | ----------- | 1767 |
| G cross country | --------- | 2026.18 | ----------- | 2274.60 | ---------- | 456.04 | 2647.50 | 3/2 | --------- | --- | -- | ---------- |
| B cross country | ----------- | 2026.18 | ------------ | 2274.60 | ---------- | 456.04 | 2647.50 | 3/3 |  | ---------- | -----*** | --..u-u-u* |
| G golf | ----------- | 583.55 | ----------- | 228.08 | --------- | 100 | 1575 | 1/1 | ----------- | ----- | 25 | ......... |
| B golf | ----------- | 4692.30 | 190.56 | 929.14 | --.u-...- | 100 | 1575 | 1/1 | ---------- | - | ------- | --- |
| G soccer | 1000 | 6975 | ----------- | 7718 | 800 | ---------- | 10,975 | $3 / 2$ | ----------- | ---- | -------- | 1376 |
| B soccer | 220 | 1931.20 | 250.38 | 8279.62 | 436.50 | ----------- | 11,542 | 4/2 | ----------- | ---------- | ---------- | 4225.86 |
| G swimming | 1500.65 | ---------- | 421.06 | 408.81 | 56.25 | ----------- | 3350 | 3/1 | -u--u.u---* | ---...--w-...- | ---.u.u-u-* | ----u.--....- |
| B swimming | 1500.65 | ----------* | 421.06 | 408.81 | 56.25 | ---------- | 3350 | 3/1 |  |  | --m-.-m---m | -..--- |

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

| Sports | Equipment and supplies |  | Travel |  | Awards |  | Coaches' salaries (to include supplemental and extended employment; dollar amount required) |  | Facilities improvements |  | Publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | \# Coaches for all levels / \# Teams for all levels | School | Booster | School | Booster |
| G track | 650 | 1200 | ------- | 1000 | ---------- | 436.50 | 4350 | $6 / 1$ | -------- | ----- | ----- | ---m-....-. |
| B track | 650 | 1200 | -----_-w | 1000 | --------- | 436.50 | 4350 | $6 / 1$ | --------- | ----------- |  | --------- |
| G tennis | 50 | 535 | 50 | 87 | 249 | --------- | 1575 | 1/1 | 50 | ----------- | ----------- | --------- |
| B tennis | 50 | 535 | 50 | 87 | 249 | ---------- | 1575 | 1/1 | 50 | ---------- | --------- | $\cdots$ |
| G volleyball | ------- | 1300 | --------- | 2500 | 400 | ---------- | 9725 | 4/3 | -------- | --- | --------- | 1000 |
| B wrestling | 2177.70 | --------- | --...-....n- | - | ------..-- | 218.72 | 5500 | $2 / 1$ | -- | -------- | ---- | -------- |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B football | 5536.47 | 3085.54 | 4121.55 | 4362 | - | 7648.89 | 34,797 | 11/3 | ---- | 1779 | -------- | 2271.65 |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| 1. Total exp school y <br> 2. Booster obvious |  |  |  |  |  |  |  |  |  |  |  |  |
| Gender |  |  | Expenditures |  |  | Percentage |  |  |  |  |  |  |
| Boys |  |  | \$ 204,878.70 |  |  | 63.1\% |  | 440 |  |  |  |  |
| Girls Total: |  |  | \$119,599.42 |  |  | $\begin{array}{ll}36.9 \% & 427\end{array}$ |  |  |  |  |  |  |
| Total: \$ 324,478.12 |  |  |  |  |  |  |  |  |  |  |  |  |

## SUPPLEMENTAL SALARY SCHEDULE FOR HIGH SCHOOL ATHLETICS 2009-2010

| Approved: May 21, 2009 |  |  | Effective: | ly 1; 2009 |
| :---: | :---: | :---: | :---: | :---: |
| Job Titles | $\begin{aligned} & \text { Band A } \\ & 100 \% \end{aligned}$ | Band B 75\% | $\begin{gathered} \text { Band C } \\ 50 \% \end{gathered}$ | Band D 25\% |
| Baseball (Head) | \$6,250 | \$4,688 | \$3,125 | \$1,563 |
| Baseball (Asst.)* | \$3,150 | \$2,363 | \$1,575 | \$788 |
| Basketball - Boys (Head) | \$6,250 | \$4,688 | \$3,125 | \$1,563 |
| Basketball - Boys (Asst.) * | \$3,150 | \$2,363 | \$1,575 | \$788 |
| Basketball - Girls (Head) | \$6,250 | \$4,688 | \$3,125 | \$1,563 |
| Basketball - Girls (Asst.) * | \$3,150 | \$2,363 | \$1,575 | \$788 |
| Cheerleader Sponsor (Head) | \$6,250 | \$4,688 | \$3,125 | \$1,563 |
| Cheerleader Sponsor (Asst.) | \$3,150 | \$2,363 | \$1,575 | \$788 |
| Cross-Country - Boys \& Girls (1 position) | \$3,150 | \$2,363 | \$1,575 | \$788 |
| Football (Head) | \$9,350 | \$7,013 | \$4,675 | \$2,338 |
| Football (Asst.)* | \$4,700 | \$3,525 | \$2,350 | \$1,175 |
| Golf - Boys \& Girls (1 position) | \$3,150 | \$2,363 | \$1,575 | \$788 |
| Boys Soccer (Head) | \$6,250 | \$4,688 | \$3,125 | \$1,563 |
| Boys Soccer (Asst.) * | \$3,150 | \$2,363 | \$1,575 | \$788 |
| Girls Soccer (Head) | \$6,250 | \$4,688 | \$3,125 | \$1,563 |
| Girls Soccer (Asst.) * | \$3,150 | \$2,363 | \$1,575 | \$788 |
| Softball (Head) | \$6,250 | \$4,688 | \$3,125 | \$1,563 |
| Softball (Asst.) * | \$3,150 | \$2,363 | \$1,575 | \$788 |
| Swimming \& Diving - (Head) | \$3,900 | \$2,925 | \$1,950 | \$975 |
| Swimming \& Diving - (Asst) | \$1,600 | \$1,200 | \$800 | \$400 |
| Tennis- Boys \& Girls (1 position) | \$3,150 | \$2,363 | \$1,575 | \$788 |
| Track \& Field - (Head) | \$4,700 | \$3,525 | \$2,350 | \$1,175 |
| Track \& Field - (Asst) * | \$3,150 | \$2,363 | \$1,575 | \$788 |
| Volleyball (Head) | \$6,250 | \$4,688 | \$3,125 | \$1,563 |
| Volleyball (Asst) * | \$3,150 | \$2,363 | \$1,575 | \$788 |
| Wrestling (Head) | \$3,900 | \$2,925 | \$1,950 | \$975 |
| Wresting (Asst)* | \$1,600 | \$1,200 | \$800 | \$400 |
| Athletic Director | \$9,350 | \$7,013 | \$4,675 | \$2,338 |
| Intramural Director | \$3,150 | \$2,363 | \$1,575 | \$788 |
| High School Coach - Discretionary (used for sports or positions not listed above, i.e. dance) | \$800 | \$600 | \$400 | \$200 |

* Refer to FCPS Athletic Guidelines for maximum number of assistant coaches permitted.

Current coaches hired before July 1, 2006 under the pevious supplemental salary amounts with current extended days, will continue with their supplemental salary/extended days until resignation (of that specitic cury andior at that specfic school, retirement or other leave. All coaches hired after July 1,2006 will be paid on the current

## DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

|  | ADVANTAGE TO: |  |  |
| :--- | :--- | :--- | :--- |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | $\mathbf{X}$ |
| BENEFITs |  |  | $\mathbf{X}$ |
| Equipment and Supplies |  |  | $\mathbf{X}$ |
| Scheduling of Games and Practice Time |  |  | $\mathbf{X}$ |
| Travel and Per Diem Allowances |  |  | $\mathbf{X}$ |
| Coaching |  |  | $\mathbf{X}$ |
| Locker Rooms, Practice <br> and Competitive Facilities |  | $\mathbf{X}$ |  |
| Medical and Training Facilities <br> and Services |  |  | $\mathbf{X}$ |
| Publicity |  |  | $\mathbf{X}$ |
| Support Services |  |  | $\mathbf{X}$ |
| Housing and Dining |  |  |  |
| Tutoring |  |  |  |
| Athletic Scholarships |  |  |  |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature
 Date: $\qquad$

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Khsaa Form 760
Rev． $11 / 09$

# PAUL LAURENCE DUNBAR HIGH SCHOOL 

 GENDER EQUITY COMMITTEE MEETING DECEMBER 16, 2009
## TITLE IX AGENDA

A. Introduction
B. Purpose of Meeting - Top Sheet
C. Review previous meeting minutes
D. Corrective Action Plan (From last year's report)
E. Review current proposals - Uniforms, Travel, etc.
F. Review previous year's expenditures by teams
G.Other concerns (Review Title IX policies/uniform, approval process, awards policy)
H.Next meeting dates

# Gender Equity Committee Meeting Minutes 

March $24^{\text {th }}, 2009$

Members Present: Anthony Orr, Emily Coleman, Deanna Smith, Jenni Morgan \& Lee Jonas

Review of Re-Visit Audit Report: the committee was given a copy of the audit report from December; committee members were concerned about some of the suggested deficiencies in the report. Girls basketball team has to walk across gym to use restroom from their locker room is deficiency? Fayette County has policies about booster club agreements - deficiency?

Proposal: Mr. Orr proposed that male/female sport teams to more double headers. Possible double headers could be done in boys/girls soccer, boys/girls basketball and baseball/softball. Committee will continue to discuss topic to try form policy to implement 2010, some teams have already established their 2009 schedules and contracts.

Awards \& Travel per Diem allowance: Committee revised the award for athletic teams to implement within their programs. Award policy divided into two categories: general awards from outside organizations and team awards. These categories were made more general/ specific for coaches to follow. See attached policy.

The travel per diem allowance was updated. This policy allows teams to spend a per diem per athlete. See attached policy.

Team approvals/Travel/Purchases: Committee reviewed teams proposed travel for next fall: volleyball traveling - Florida Disney tournament/4 nights $\$ 15,000$, Indiana Camp/3 nights $\$ 5000$, Greenwood Tournament/1 night $\$ 600$. Girls soccer - Nashville tournament/ 1 night $\$ 4000$, equipment bags $\$ 2000$, new white uniform $\$ 3500$. Boys soccer - Illinois toumament/ 1 night $\$ 2600$. Cross Country - boys/girls team North Carolina tournament 2 nights $\$ 6200$. Wrestling - purchasing of singlets $\$ 2300$. Football - replacement of white pants $\$ 7600$

All travel and purchases were approved.

# Paul Laurence Dunbar High School Gender Equity Committee Meeting <br> January $27^{\text {th }}, 2010$ 

AGENDA
I. Review previous meeting minutes
II. Review previous proposals
III. New proposals
IV. Review uniform policy
V. Other concerns
VI. Next meeting date

# Gender Equity Committee Meeting Minutes 

December $16^{\text {th }}, 2009$

Members Present: Mr. Orr, Mr. Blackman, Mr. Sirginnis, Mrs. Smith, Mrs. Morgan, Ms. Coleman, Mr. Reecie Stagnolia, Kristi McIntosh

Meeting called to order: Mr. Blackman called the meeting to order with giving background to Title IX and the responsibility of the committee. The committee would meet regularly to oversee purchasing and expenses made from all athletic programs at PLD.

Review of Minutes: Ms. Coleman reviewed minutes from meeting on March 24 ${ }^{\text {th }}, 2009$ with committee. Ms. Coleman also explained the 3-prong test (opportunity, continuing practice of, full \& effectively accommodating) on the Title IX report.

Review Proposals: Baseball proposed to go to Florida to participate in tournament. Average cost would be $\$ 170$ per player (budget $\$ 8,000$ ). Committee wanted to revisit Florida trip at next meeting and review expenses of trip. Baseball proposed trip to Bowling Green, average cost would be $\$ 25$ per player (budget $\$ 600$ ). Bowling Green trip was approved.

Softball proposed trip to Florida to participate in tournament. Average cost would be $\$ 390$ per player (budget $\$ 8,600$ ). Committee wanted to revisit Florida trip at next meeting and review expenses of trip. Softball proposed trip to Ashland, average cost would be $\$ 22$ per player. Ashland trip was approved.

Review Expenditures of each Sport: Committee review all expenditures of all teams from school account and booster accounts. Committee was concerned with boys golf expenses of $\$ 3500$ and girls golf of $\$ 860$.

Uniform Policy Reviewed: Wrestling was given opportunity to purchase uniforms early, however, should they be given opportunity to purchase again next year (20102011 school year)? Committee agreed to push wrestling up on the uniform rotation.

Ms. Coleman asked are warm-ups considered part of uniform policy? Committee agreed warm-ups were not considered part of the uniform policy, these items are not displayed on the field/court by the athlete

# Paul Laurence Dunbar High School Gender Equity Committee Meeting March $4^{\text {th }} 2010$ 

## AGENDA

I. Review previous meeting minutes
II. New proposals
III. Review uniform policy
IV. Other concerns
V. Next meeting date

# Paul Laurence Dunbar High School <br> Gender Equity Committee <br> Janurary $27^{\text {th }}$ Minutes 

Members present: Mr. Orr, Mr. Blackman, Ms. Coleman, Ms. Morgan, Ms. Stephanie Kehler, Ms. Smith, Mr. Reecie Stagnolia, Kristi Mclntosh

Previous meeting: Mr. Blackman called the meeting to order, no questions about meeting minutes

New Proposals: Volleyball proposed new uniforms for freshman team (however, it's not volleyball's year to purchase), new equipment - carts and balls. Committee would revisit volleyball's proposal on uniforms and equipment when uniform policy is finalized.

Uniform Policy: Warm ups and equipment items are not part of uniform policy, committee agree that these items are consumable items.

Mr. Orr stated boosters should not require players to purchase sweats, $t$-shirts and other items as a requirement. Do our sport teams have a requirement

INTERSCHOLASTIC ATHLETICS

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.


1630 Number of Surveys Total Returned (A minimum of $80 \%$ return is expected)
9-11 Grades Surveyed (Should be grades 9-11 and $8^{\text {th }}$ grade if school has a feeder system)

Who Administered The Survey?
Homeroom Teachers
How Was The Survey Administered? During homeroom meeting
Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

| $\frac{10}{19}$ |
| :--- |
| $-\frac{61}{7}$ |
| $\frac{24}{25}$ |
| $\frac{32}{40}$ |

Cross Country (Girls)
Cross Country (Boys)
Football (Boys)
Golf (Girls)
Golf (Boys)
Soccer (Girls)
Soccer (Boys)
Volleyball (Girls)

$\frac{\frac{21}{74}}{\frac{30}{32}}$| $\frac{22}{19}$ |
| :---: |
| 24 |

Basketball (Giris)
Basketball (Boys)
Indoor Track (Girls)
Indoor Track (Boys)
Swimming \& Diving (Girls)
Swimming \& Diving (Boys)
Wrestling (Boys)

## Spring Sport (List Total Number of Participation Responses)

| 50 | Baseball (Boys) |
| :---: | :---: |
| 37 | Fast Pitch Softball (Girls) |
| 30 | Tennis (Girls) |
| 24 | Tennis (Boys) |
| 51 | Track (Girls) |
| 63 | Track (Boys) |

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)
127 Archery
26 Field Hockey
76 Bowling
22 Gymnastics (Boys)
55 Gymnastics (Girls)
52 Ice Hockey
60 Lacrosse (Boys)
52 Lacrosse (Girls)
86 Rifle
45 Rodeo
35 Slow Pitch Softball
$73 \quad$ Volleyball (Boys)
$70 \quad$ Water Polo
$70 \quad$ Weightlifting
$\ldots$ Other sports not listed $\qquad$

## Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

| Sport | Number |
| :--- | :--- |
| Powder Puff Football | 61 |
| Basketball | 26 |
| Ping-Pong | 18 |
| Tennis | 36 |
| Volleyball | 57 |
| Soccer | 38 |


| Sport | Number |
| :--- | :--- |
| Powder Puff Football | 57 |
| Dance | 72 |
| Dodgeball | 43 |
| Badminton | 26 |
| Lacrosse | 58 |
| Bowling | 49 |
| Ultimate Frisbee | 44 |

## Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

| Sport | Number |
| :--- | :--- |
| Dance | 56 |
| Lacrosse | 43 |
| Badminton | 21 |
| Bowling | 35 |
| Gymnastics | 13 |
| Ultimate Frisbee | 68 |

## Reasons for not participating in interscholastic athletics

(From Survey Question 8)
438 I prefer other activities such as band, chorus, etc.
130 I don't have time
78 The practice schedules and game times are inconvenient
55 The sport I like isn't offered
33 It's too expensive
41 I prefer to participate in club or intramural sports
58 Working
67 Other:
Student Suggestions to encourage participation
More advertisement of sport
Less competitive
Fewer practices


Principal's Signature





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