

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 14, 2010

			V
		— • • • • • • • • • • • • • • • • • • •	1 ~ '41
School	l Saul Lauranga Dunhar High Cchool - '	Reviewed by	l Garv W. Lawson
SUHUUI	Paul Lawrence Dunbar High School	I TO TIOTTOG Dy	
			<u> </u>

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

ſ	Χ	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
ľ	X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
	Χ	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
T	Χ	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
1	X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

11.	Status	
Α.	X	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) □ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to data, calculations, and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. The information compiled from the most recent student athletic interest survey seems to support the responses on the T-3 form. In the area of benefits, total athletic spending appears to be within acceptable parameters on both a percentage and per athlete basis. Thanks for your continued efforts in relation to this project.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms)

The Pau	 Laurence Dunbar Hi			, Kentucky
	High School)		(City)	
	High School Athletic Ass			
	surrounding compliance wit			
	following provisions in a			
<u>-</u>	e, at least one copy of whi		ntained in t	he Principal's office, and
to the best of my knowled	ige have completed the fo	llowing tasks:		
Established a gender ed attachment if necessar	uity committee at the high s	chool. (List com	ımittee pers	sonnel and provide
Name	Address	Phone	Title	•
				Student, Parent, Coach, Etc.)
Antonio Blackman			ssociate Prir	
Andy Sirginnis		At	hletic Directo	or
Deanna Smith		He	ead Guidanc	e Counselor
Jenni Morgan		He	ead Volleyba	ll Coach
Stephanie Kehler		He	ead Boys/Gi	rls Swim & Dive Coach
Reecie Stagnolia		Pa	arent – Base	ball
Tyra Rowe		Pa	arent – Girls	Basketball
Kristi McIntosh		St	tudent Athlet	e
Seth Haga		St	udent Athlet	e
December 16 th , 2010 January 27 th , 2010 February 25 th , 2010 March 4 th , 2010				
III. Designated the followin	g person(s) as the Title IX c	oordinator for the	e school:	
Name	Title	Addre		Phone
Emily Coleman	Assistant AD	1600 Man O V	Nar Blvd	859.381.3546
	ng person(s) as the Title IX	coordinator for th	ne district:	
Name	Title	Addre	ss	Phone
Donald Adkins	District Athletic Director	701 East Mair	n Street	859.381.4769
the Corrective Action Plan. In addition to the above info Title IX records including materials.	nuing to make periodic revie ormation, the above reference gropies of the self-assessmi	ced school maint	tains a comp	olete permanent file relative
Principal's Signature	,	Rol	aic 1	
	·	Duy S	rga	
Superintendent Sign	ature School Bo (Send original copy to KHSAA - Main	oard Chairperso tain duplicate in Title		

(KIISAA)

2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	1027	49.4 %	280	37.6%
Row 2	BOYS	1052	50.6 %	465	62.4 %
Row 3	Totals	2079	100%	745	100%

٠		4.7	
ı	notes	uction	0.
ı	шан	atautan i	ъ.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being	within three	percent is r	<u>not</u> a formal	compliance	standard,	if the	percent	listed in	ı Row	1
Column 4 is within	3% of Row 1	, Column 2,	then it provid	les a good ta	arget within	which	ı complia	nce is li	kely.	

Principal's Signature:	Purtos M	Date:	426/	10
			-	

09-10 Paul Laurence Dunbar High School

1600 Man O'War Blvd, Lexington KY 40513 Generated on 03/01/2010 11:11:49 AM Page 1 of 1

Student Enrollment Summary Report

Date: 03/01/2010

Total Races: 6 Total Schools: 1
Total Students: 2079 Total male/female: 1052/1027

Student Population by Ethnicity (male/female/total)

School	White	Black	Hispanic	Asian/Pacific Islander	American Indian/Alaska Native	Other	Total
Paul Laurence Dunbar High School	689/655/1344	166/186/352	87/102/189	74/65/139	2/1/3	34/18/52	1052/1027/2079
Grade 07	0/0/0	0/0/0	0/0/0	0/1/1	0/0/0	0/0/0	0/1/1
Grade 08	1/1/2	0/0/0	0/0/0	1/0/1	0/0/0	1/1/2	3/2/5
Grade 09	174/166/340	51/61/112	52/42/94	19/12/31	1/0/1	10/6/16	307/287/594
Grade 10	175/188/363	44/48/92	20/25/45	11/17/28	0/0/0	8/2/10	258/280/538
Grade 11	184/157/341	42/39/81	7/21/28	20/14/34	0/1/1	8/5/13	261/237/498
Grade 12	153/142/295	29/38/67	8/14/22	23/21/44	1/0/1	7/4/11	221/219/440
Grade 14	2/1/3	0/0/0	0/0/0	0/0/0	0/0/0	0/0/0	2/1/3

Student Population Excluding White not of Hispanic Origin

Paul Laurence Dunbar High School

Total 2079 Percentage

100.00%



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	177			
Row 2	j.v.:	5	70			
Row 3	frosh:	3	33	1	12	
Row 4	total:	17	280	1	12	4%
BOYS Row 5	varsity:	10	300			
Row 6	j.v.:	5	133	***		
Row 7	frosh:	3	32			
Row 8	total:	18	465	0	0	Q

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Anto On	Date:	3/26/10	
_	1		/	





2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO	NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	NO	NO
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO	NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

	The tron	. 0.	D - 4	3/26/10
Principal's Signature:	J GHTTHUL	<u> </u>	_Date:	729110
	- Pag	1		(

KISAA

2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	177	63.2 %
Row 2	j.v.:	5	70	25 %
Row 3	frosh:	3	33	11.8%
Row 4	total:		280	100%
Boys				Let § See O Summer and estimation and association and association of a destination of a section and of the Section of Section 19 (Section
Row 5	varsity:	10	300	64.5%
Row 6	j.v.:	5	133	28.6%
Row 7	frosh:	3	32	6.9%
Row 8	total:	18	465	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Thirte	On _	Date	: 3	1261	10
	P AF	1		,		

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipm	Equipment and Supplies	Tra	Travel	Awards	ırds	Coaches (to ir supplem extended e dollar reque	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facil	Facilities Improvements	Publications (if sport-specific)	Publications sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	- - - - - - - - - - - - - - - - - - -	1153.43		3318.17		1550.50	10,975	3/3				1812.10
B basketball	4587.43		745.10		622.50		10,975	3/3				
G softball	150	5390	8055	4614		598	10,975	4/2		446		006
B baseball	112	26,806		8619		431	22,900	6/2		490		1767
G cross country		2026.18		2274.60	1 1 1 1 1	456.04	2647.50	3/2				
B cross country		2026.18		2274.60		456.04	2647.50	3/3	1		3 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	111111111111111111111111111111111111111
G golf		583.55		228.08		100	1575	1/1	1	F	25	
B golf		4692.30	190.56	929.14		100	1575	1/1		1		
G soccer	1000	6975		7718	800		10,975	3/2			k 	1376
B soccer	220	1931.20	250.38	8279.62	436.50		11,542	4/2		J 1 1 1 1 1	1	4225.86
G swimming	1500.65		421.06	408.81	56.25		3350	3/1	1	1	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
B swimming	1500.65	3	421.06	408.81	56.25	1	3350	3/1				
	i c	1 20 C T 1	- 2000 2040	10000	And have Appelled	5 2010 of or	av loodos do	TITE TO THE TO THE TOWN TOWN TOWN TOWN TOWN TOWN TOWN TOWN	10+0+ 04+ +00	- Company	, (m.:ndad	٦ ٦

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Principal's Signature:

Date:

. (

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27) ۲i

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING 2009-2010



Sports	Equipm	Equipment and supplies	Tra	Travel	Awards	ırds	Coach (to supple ext employi	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expenditures	litures	Expe	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for	School	Booster	School	Booster
G track	650	1200		1000		436.50	4350	6/1				
B track	650	1200	77 77 77 77 77 77 77 77 77 77 77 77 77	1000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	436.50	4350	6/1				
G tennis	20	535	50	87	249		1575	1/1	50		and Manchel and Manchel Rate and Gless Actions	
B tennis	50	535	20	87	249		1575	1/1	50			
G volleyball		1300		2500	400		9725	4/3				1000
B wrestling	2177.70					218.72	5500	2/1				
G (list sport)												
B football	5536.47	3085.54	4121.55	4362		7648.89	34,797	11/3		1779		2271.65
G (list sport)												
B (list sport)												

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. Ŕ

100%	\$ 324,478.12	Total:
36.9% 42.7	\$119,599.42	Girls
63.1% 440	\$ 204,878.70	Boys
Percentage	Expenditures	Gender

Principal's Signature:

Date: 3/21/10

SUPPLEMENTAL SALARY SCHEDULE FOR HIGH SCHOOL ATHLETICS 2009 - 2010

Approved: May 21, 2009 Effective: July 1, 2009

•	Band A	Dand D	Daniel C	Dand D
Job Titles	100%	Band B 75%	Band C 50%	Band D 25%
Baseball (Head)	\$6,250	\$4,688	\$3,125	\$1,563
Basebali (Asst.) *	\$3,150	\$2,363	\$1,575	\$788
Basketbail - Boys (Head)	\$6,250	\$4,688	\$3,125	\$1,563
Basketball - Boys (Asst.) *	\$3,150	\$2,363	\$1,575	\$788
Basketball - Girls (Head)	\$6,250	\$4,688	\$3,125	\$1,563
Basketball - Girls (Asst.) *	\$3,150	\$2,363	\$1,575	\$788
Cheerleader Sponsor (Head)	\$6,250	\$4,688	\$3,125	\$1,563
Cheerleader Sponsor (Asst.)	\$3,150	\$2,363	\$1,575	\$788
Cross-Country - Boys & Girls (1 position)	\$3,150	\$2,363	\$1,575	\$788
Football (Head)	\$9,350	\$7,013	\$4,675	\$2,338
Football (Asst.) *	\$4,700	\$3,525	\$2,350	\$1,175
Golf - Boys & Girls (1 position)	\$3,150	\$2,363	\$1,575	\$788
Boys Soccer (Head)	\$6,250	\$4,688	\$3,125	\$1,563
Boys Soccer (Asst.) *	\$3,150	\$2,363	\$1,575	\$788
Girls Soccer (Head)	\$6,250	\$4,688	\$3,125	\$1,563
Girls Soccer (Asst.) *	\$3,150	\$2,363	\$1,575	\$788
Softball (Head)	\$6,250	\$4,688	\$3,125	\$1,563
Softball (Asst.) *	\$3,150	\$2,363	\$1,575	\$788
Swimming & Diving - (Head)	\$3,900	\$2,925	\$1,950	\$975
Swimming & Diving - (Asst)	\$1,600	\$1,200	\$800	\$400
Tennis- Boys & Girls (1 position)	\$3,150	\$2,363	\$1,575	\$788
Track & Field - (Head)	\$4,700	\$3,525	\$2,350	\$1,175
Track & Field - (Asst) *	\$3,150	\$2,363	\$1,575	\$788
Volleyball (Head)	\$6,250	\$4,688	\$3,125	\$1,563
Volleyball (Asst) *	\$3,150	\$2,363	\$1,575	\$788
Wrestling (Head)	\$3,900	\$2,925	\$1,950	\$975
Wrestling (Asst) *	\$1,600	\$1,200	\$800	\$400
Athletic Director	\$9,350	\$7,013	\$4,675	\$2,338
Intramural Director	\$3,150	\$2,363	\$1,575	\$788
High School Coach - Discretionary (used for sports				
or positions not listed above, i.e. dance)	\$800	\$600	\$400	\$200

^{*} Refer to FCPS Athletic Guidelines for maximum number of assistant coaches permitted.

Current coaches hired before July 1, 2006 under the pevious supplemental salary amounts with current extended days, will continue with their supplemental salary/extended days until resignation (of that specific duty and/or at that specific school), retirement or other leave. All coaches hired after July 1, 2006 will be paid on the current



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	D:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			х
Coaching			X
Locker Rooms, Practice			х
and Competitive Facilities Medical and Training Facilities and Services			x
Publicity			x
Support Services			x
Housing and Dining			x
Tutoring			x
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:	Fraktion	h	Date:	3/26/	10
	- / / b				

SCHOOL NAME Paul Laurence Dunbar



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. κį
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April <u>რ</u>

COLUMNS	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	Athletic programs have started (Nov. 2009) submitting off campus reconciliation reports to Administration and committee.	** Gender Equity Committee is meeting monthly to help oversee purchases and expenses by athletic programs.			
COLUMN 2	PLAN FOR SUGGESTED CHANGE	** Athletic Programs cannot make large purchases without Gender Equity approval				
COLUMN	SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	** Baseball Team spent \$26,806 on ** Athletic consumable equipment for each athlete, purchases such as, cleats, socks, sweats, t-shirts approval				

Principal's Signature:_

PAUL LAURENCE DUNBAR HIGH SCHOOL

GENDER EQUITY COMMITTEE MEETING DECEMBER 16, 2009

TITLE IX AGENDA

- A. Introduction
- B. Purpose of Meeting Top Sheet
- C. Review previous meeting minutes
- D.Corrective Action Plan (From last year's report)
- E. Review current proposals Uniforms, Travel, etc.
- F. Review previous year's expenditures by teams
- G.Other concerns (Review Title IX policies/uniform, approval process, awards policy)
- H. Next meeting dates

Gender Equity Committee Meeting Minutes

March 24th, 2009

Members Present: Anthony Orr, Emily Coleman, Deanna Smith, Jenni Morgan & Lee Jonas

Review of Re-Visit Audit Report: the committee was given a copy of the audit report from December; committee members were concerned about some of the suggested deficiencies in the report. Girls basketball team has to walk across gym to use restroom from their locker room is deficiency? Fayette County has policies about booster club agreements – deficiency?

Proposal: Mr. Orr proposed that male/female sport teams to more double headers. Possible double-headers could be done in boys/girls soccer, boys/girls basketball and baseball/softball. Committee will continue to discuss topic to try form policy to implement 2010, some teams have already established their 2009 schedules and contracts.

Awards & Travel per Diem allowance: Committee revised the award for athletic teams to implement within their programs. Award policy divided into two categories: general awards from outside organizations and team awards. These categories were made more general/specific for coaches to follow. See attached policy.

The travel per diem allowance was updated. This policy allows teams to spend a per diem per athlete. See attached policy.

Team approvals/Travel/Purchases: Committee reviewed teams proposed travel for next fall: volleyball traveling – Florida Disney tournament/4 nights \$15,000, Indiana Camp/3 nights \$5000, Greenwood Tournament/1 night \$600. Girls soccer – Nashville tournament/1 night \$4000, equipment bags \$2000, new white uniform \$3500. Boys soccer – Illinois tournament/1 night \$2600. Cross Country – boys/girls team North Carolina tournament 2 nights \$6200. Wrestling – purchasing of singlets \$2300. Football – replacement of white pants \$7600

All travel and purchases were approved.

Paul Laurence Dunbar High School Gender Equity Committee Meeting

January 27th, 2010

AGENDA

- I. Review previous meeting minutes
- II. Review previous proposals
- III. New proposals
- IV. Review uniform policy
- V. Other concerns
- VI. Next meeting date

Gender Equity Committee Meeting Minutes

December 16th, 2009

Members Present: Mr. Orr, Mr. Blackman, Mr. Sirginnis, Mrs. Smith, Mrs. Morgan, Ms. Coleman, Mr. Reecie Stagnolia, Kristi McIntosh

Meeting called to order: Mr. Blackman called the meeting to order with giving background to Title IX and the responsibility of the committee. The committee would meet regularly to oversee purchasing and expenses made from all athletic programs at PLD.

Review of Minutes: Ms. Coleman reviewed minutes from meeting on March 24th, 2009 with committee. Ms. Coleman also explained the 3-prong test (opportunity, continuing practice of, full & effectively accommodating) on the Title IX report.

Review Proposals: Baseball proposed to go to Florida to participate in tournament. Average cost would be \$170 per player (budget \$8,000). Committee wanted to revisit Florida trip at next meeting and review expenses of trip. Baseball proposed trip to Bowling Green, average cost would be \$25 per player (budget \$600). Bowling Green trip was approved.

Softball proposed trip to Florida to participate in tournament. Average cost would be \$390 per player (budget \$8,600). Committee wanted to revisit Florida trip at next meeting and review expenses of trip. Softball proposed trip to Ashland, average cost would be \$22 per player. Ashland trip was approved.

Review Expenditures of each Sport: Committee review all expenditures of all teams from school account and booster accounts. Committee was concerned with boys golf expenses of \$3500 and girls golf of \$860.

Uniform Policy Reviewed: Wrestling was given opportunity to purchase uniforms early, however, should they be given opportunity to purchase again next year (2010-2011 school year)? Committee agreed to push wrestling up on the uniform rotation.

Ms. Coleman asked are warm-ups considered part of uniform policy? Committee agreed warm-ups were not considered part of the uniform policy, these items are not displayed on the field/court by the athlete

Paul Laurence Dunbar High School Gender Equity Committee Meeting March 4th 2010

AGENDA

- I. Review previous meeting minutes
- II. New proposals
- III. Review uniform policy
- IV. Other concerns
- V. Next meeting date

Paul Laurence Dunbar High School Gender Equity Committee January 27th Minutes

Members present: Mr. Orr, Mr. Blackman, Ms. Coleman, Ms. Morgan, Ms. Stephanie Kehler, Ms. Smith, Mr. Reecie Stagnolia, Kristi McIntosh

<u>Previous meeting</u>: Mr. Blackman called the meeting to order, no questions about meeting minutes

New Proposals: Volleyball proposed new uniforms for freshman team (however, it's not volleyball's year to purchase), new equipment – carts and balls. Committee would revisit volleyball's proposal on uniforms and equipment when uniform policy is finalized.

<u>Uniform Policy:</u> Warm ups and equipment items are not part of uniform policy, committee agree that these items are consumable items.

Mr. Orr stated boosters should not require players to purchase sweats, t-shirts and other items as a requirement. Do our sport teams have a requirement



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63) Summary of Student Responses

School Year:	2009-2010
School Name:	Paul Laurence Dunbar High School
	Enrollment (9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 1630
	Number of 8 th Grade Students Surveyed: 0
Date:	March 25 th , 2010
Completed By:	Emily Coleman
number of 2. Under the number of 3. Please sign only to the However, requested 1630 Number Total Re	ze the Student Athletics Interest Surveys Form T-61 by listing the total f responses on the line next to each sport. Other Category please provide a listing of the sports as well as the f students who are interested in participating. In and date this Summary Form (T-63) and mail this Summary Form (T-63) and mail this Summary Form (T-64). The KHSAA by April 15. Do not mail the student surveys (Form T-61). These Forms should be maintained in your files in the event they are disubsequently. Of Surveys turned (A minimum of 80% return is expected) Surveyed (Should be grades 9-11 and 8th grade if school has a system)
Who Administer	ed The Survey? Homeroom Teachers
	urvey Administered? During homeroom meeting
	w it was administered and to which school group, Example: English classes, , etc. or advisee/advisor?}
10 Cross Cou	oys)

21	Basketball (Girls)
74	Basketball (Boys)
30	Indoor Track (Girls)
32	Indoor Track (Boys)
22	Swimming & Diving (Girls)
19	Swimming & Diving (Boys)
24	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

50	Baseball (Boys)
37	Fast Pitch Softball (Girls
30	Tennis (Girls)
24	Tennis (Boys)
51	Track (Girls)
63	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

127	Archery
26	Field Hockey
76	Bowling
22	Gymnastics (Boys)
55	Gymnastics (Girls)
52	Ice Hockey
60	Lacrosse (Boys)
52	Lacrosse (Girls)
86	Rifle
45	Rodeo
35	Slow Pitch Softball
73	Volleyball (Boys)
70	Water Polo
70	Weightlifting
	Other sports not listed

Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>	
Powder Puff Football	61	
Basketball	26	
Ping-Pong	18	
Tennis	36	
Volleyball	57	
Volleyball Soccer	38	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 11/09 Page 3/3

<u>Sport</u>	<u>Number</u>	
Powder Puff Football	57	
Dance	72	
Dodgeball	43	
Badminton	26	
Lacrosse	58	
Bowling	49	
Ultimate Frisbee	44	

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Sport Dance	56
Lacrosse	43
Badminton	21
Bowling	35
Gymnastics	13
Ultimate Frisbee	68

Reasons for not participating in interscholastic athletics

(From Survey Question 8)

438	I prefer other activities such as band, chorus, etc.			
130	I don't have time			
78	The practice schedules and game times are inconvenient			
55	The sport I like isn't offered			
33	It's too expensive			
41	I prefer to participate in club or intramural sports			
EO	Working			
58	_			
67	Other:			
67 Stud More	Other: ent Suggestions to encourage participation e advertisement of sport			
Stud More Less	Other: ent Suggestions to encourage participation e advertisement of sport s competitive			
Stud More Less	Other: ent Suggestions to encourage participation e advertisement of sport			<u> </u>
Stud More Less	Other: ent Suggestions to encourage participation e advertisement of sport s competitive			<u> </u>
Stud More Less	Other: ent Suggestions to encourage participation e advertisement of sport s competitive			
Stud More Less	Other: ent Suggestions to encourage participation e advertisement of sport s competitive			

7. Downspart Sau Second Logical Ballings (With Species		Market Control of the	1 Sexung Service Blues 1 TEVA:	Section (1)	
6. Which intrawural sports, if any, would you like to see added?	nosie	don't play any dance competitions none	Darce Powderpulf tectral Powderpulf Cottal Soffice Cottal Soffice Cottal Powderpulf Volleyball	Winter polo Tennis Paintbail Powcier pulf	badmitten badmitten tione
ppropre in resolution 19 Fras, which sport?				out lon, Territis, Pino Poung 1	
port would you like in 100-20	(2)(g) Edito: Atriq 1es) (2)(d) Edezed =fequivirsq ton bluow		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
4. During the spring season, which sport would you like to play?	(2) (2) (2) (2) (2) (3) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	1 -1 -1 -1			
4 D	Stead Lied on Epingss, CT				
A County and Service S	result Talkip p. to Districtive [entre] Suints pice Billionine [entre] (entrepole)				
	Soccet (Birls) Soccet (Birls)				
2. During the fall season, writch sport would you like to play?	(shig) soil (bys) soil (bys	rt r		ed	1 1 1
Scholin State (2 for profession of professio				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
A 17, 17, 18 CENTRAL OF THE PROPERTY OF THE PR					

	994 ≒ 1\M	7 1	14 F	15 F	14 F	14 F	14 F	14 F		191	16 f	17 F 14 F	14	14 F	14.F	15 F	14 F	14 F	15 F	13 F	14 t	14 F	15 F	15 F	9 12	17.1	91	16 f	4-	4	J	16 f	17 f	16.6	17 f	16 f 15 f
iquae Sequebae. Rivyea							4 #	4			1			Ī			l	1						4					4							
GAOQI HEDA GAOQI HEDA GEORGIAN 4214																									ľ		u s									
	egges agja		1																								-				1	T .				
Suppl Mil	onsi	l		H					H																						1			•••		
Angro	op aco		44	÷									ł								-				r											
(64q) sinseq	ekun																1																		i.	
															7																					
there is a second of the secon			1.1	1											3	5		٦			1	1			ſ			ļ	T							
Prefer to pseudopare in club or intermental to dub a sequence or page 18 mumeration to dub a sequence or pseudopare or pseudopar															4 Boxing offer ochool																		+			
Si S	w 'oN			+				+		+	1	+			+ Boy:	YOU											-						1 like art			
prefer to participate in club or intraminal sp	I'ON '	1																												·	7		П			
evisnedxe oot s	- 1				1						Ц	1		Ц	1	1	1		1	Ц	1	Ľ		Ц	_	П		Ц		Ц	-		Ц		ļ	
Fig. 1 are sam if a meg tine soluberbe solibery and be	IT ON	\perp	-	\downarrow	4	\parallel				-	H	+	1		+	-	-	\prod		H	+	H	+		+	H	\downarrow	H	-			\vdash	Н		+	\vdash
된 amit aven t'nob	, ow	+	+	+	+	Н	+		\mathbb{H}	- -	-	-		7	-	+	+	1	-	+	-	H	-		+		+	\vdash	+		-	H	\parallel	\vdash	-	-
prefer other advittes such as band, chorus,				-	\vdash	H	+			+	-	+	1;		+	+	+	$\ \cdot\ $	-	$\left\{ \cdot \right\}$	-	1	F1 1-4	H		-	+	+	-	H	+	+	+	-	+	\vdash
S. Arevou	5BY			1	-		1	1	1		\parallel	-		1	1		1		T	1				F	+	T.	-	1		1	1	-	+	1		1
8.3 5.3 5.3	ON										F					SE											T				e sa	***				Ŧ

individual de la constanta de	n. gadeler L'deice L'de L'deice L'de L'deice L'de L'de L'de L'deice L'de L'de L'de L'de L'de L'de L'de L'd	I Bookefoot I I I I I I I I I I I I I I I I I I	ATTORING AND
swimming and diving bowling	quiddich, trivitand burmemen	none none Volley(Lall, termis none	ternis vollejball, ternis dodgeball tennis, badminton horseback riding
Downless of the control of the contr		And the second s	kerpuff Fernal
		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
THE STATE OF THE S		ed ed	Test set

		8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
	mm Inn Inn In	
	2	8
	Just don't want to	11 prefer theatre
e4	H H H H H H H H H H H H H H H H H H H	
1	, , , , , , , , , , , , , , , , , , ,	
		1
	Cal Em Cal Cal	

cheerleading	201005		swimming	2000 3000 BT				basksuball sotzen						100 A		carce, swimming	track and frest	- earce			1001108	SGCC	30000	100	1	20 C C C C C C C C C C C C C C C C C C C		100 to 10	1000000		注意	100 C C C C C C C C C C C C C C C C C C		1 danks	1.03/1.0															I			2,544													H. C.	**				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		4	
none			none	none			none	tennis																	·							asketball					auc		owing	0.00	oine inthall	No	900	one)(tball							ince competition team	1.															3						
1			n T	ž.	F		W II	1 te	-	The state of the		H	-	7			-	Ŧ		9	70000	7		ŀ				100000000000000000000000000000000000000		-		iq I		1			Z		<u> </u>		Ġ	Z	2	ŭ T	1 sof				Đ.	¥		P	7		1			***				4			T		300000000000000000000000000000000000000		7		4 8			
														CONTRACTOR OF THE PROPERTY OF					ore.		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Order (1) Japanes and College (1) Fig. 10						Washington of F			200 000 000 000 000 000 000 000 000 000						e i				4		100 Per 100 Pe									los																*						
	1			1	-	71.00	1		0.78	1	210	-1		90	1	1		T			1			1 -		1	-	-		-	-	1			1									1	1	1	-		T		1			200			T	1		1		100	0.000		4.1			1	7				T. T.	1 100
Ŧ							-	7			1		1				1			H .							_	+						1		Ħ		+	 	+								1		1			-			-			-		1	4	1	-			1			1	1		+	_
			+								-		-					-		+		$\frac{1}{1}$													-	-			+				-	_	<u> </u>	_	_			+	1	1										1				L				-			1	-
							77		7					T.									4 4											1						14	T.				7		4	1 Total Total			Ħ.							7					¥ F			101 101 101 101 101 101 101 101 101 101	1			i			73	# 1 Pro 1 Pr
																											4																																											4				+
1	1			7	1		1	1	1	1888	000		1		T	7	1 (1985)	Ę.		7	-1	Ti Street	I								1	1			1 1			T .	1	7	1					1 1	1	2000	1	No. Call	1			-			1	1			7	7	•		T	72.00	-	1	1	-		T	The state of the s	11353
	+					+														+	4	1								-		_	-					+	1			+										₩		† 						_	1	+	,	-		_			_	1		1	+	
	+	1	-	-		+					1									!	-	1				+	-		<u> </u>	-		_								+				+			-	1		1	-					T										-	-			+		+	_	-
			1			e4 6	+					1									+		7		†	٦,	1	T	+		-	,		ल		-1	17	1	+		†	+		<u> </u>	1									†					티	1	1					-					+		+	-
						4				T	# 10 mm of the control of the contro	rodea				4					0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		-									A THURST STORY											2007 100 TELO 100 TEL		1						The second secon		a canegrookelimbing/hite			4																		

	1		8 8
kids other, dan't know how to sign up don't want to	1		[m] m]
kids other don't know ho don't want to			Leframa
2 5 55	ri i		
		F 11-F H	
H H H			न न न
		H H	

	1 Andrew A	Editing
COST OF COST O	boy voteytest bottom boy voteytest bottom boy voteytest bottom boy voteytest boy votey	omate frisbee
5.		cutings cuting
	Pasketinii Pasketinii	
SERVICE CONTROL CONTRO		
30 147 2		
Grin and State of the Control of the	ल ज	
The Carties of the Ca		ed or or
1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
	1. Les roccos	

			16 14 18 18 18 18 18 18 18 18 18 18 18 18 18
		14 (19) (19) (19) (19) (19) (19) (19) (19)	15 16 16 17 17 18 18 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19
S. S			
	L not into sports		
	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		11 11
Total Control			
3 7 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	er		T H T H
	ਜ ਜ ਜ ਜ ਜ ਜ ਜ ਜ ਜ ਜ ਜ ਜ ਜ ਜ ਜ ਜ ਜ ਜ ਜ		
138			

Parison of the state of the sta		1 Society 1 Soci		Section Transfer Programmer Section 1997 (1997) (19
1 ultimate frishee	1 boys volleyball 1 boys volleyball 2 boys volleyball 2 boys volleyball 3 tocrosse	Boys Bolleyball, Curing Early Table Tennis Inone Faccar Tag Contall Secret	grantatics, volle/ball Within the fribee Within the fribee Wanding Bowling Swimming Swimming Forme The forme	Stateball, turnia State Stat
dent.		estall.	Societies in the second	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		ed ed ed ed ed		
			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	1 il ichtose 1 il ichtose 1 ichtose 1 ichtose 1 ichtose			

ob or state of the	
10 other thing 10 1 1 not into 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

Sociosis (Sociosis (Socios		Description of the control of the co		
Nochey Succer Jousting gymnastics gymnastics ultimate football	ultimate fitsbee Paintball Soccer None Soccer None None None None None None None None	Football sitinate frishee Stateboarding	The Cocked	
S				
		ार सम्बंधि		Ţ
		et es et et et		

2 2	5 5	E	£	E	_T_	E	E i	E E	 		E	Ι,	= E	E	٦	2 2		5	Σ.	5 5	. 5	5	×	<u>.</u>	ž ;	2 2	Ι,	5	Σ	-	∑ :	5 3		2	5	<u> </u>	5 5	s s	5		ζ,	Ţ.	Ţ		_	×	╗.	Τ.	Ι_	ا ـ	٥	اے	. اــــــــــــــــــــــــــــــــــــ		J.	ı,			Ε		Л.			Ę	Σ
E) 41	73 7	19	ä	Li T	3 2			3 12		ᠴ				141		2 2		14	5 1	g y	2 9		17		91			15	15.	Ħ	1	2	12	1 9	16	5	82	15	14	141	₹ 1	1 2	141	14	16 1	16	74: W			14 1	14 г	<u> </u>	5	1	9	141		15	14	E :	19 F	14 1	2	15.	in in
																																																ı									Ū								
					ŀ				+			Α,		i					Ŧ																																														
					ľ											Ì																										l																			Ì			-	
										1				i					1							-								H					7	Ī									H		100														
									E					Ī												l	1															ŀ		ŀ											l								3 7 7 8		
			2200		İ												31,320		=								l															Ĺ												l	l	İ				i ii					
																				l														L				ŀ	E		ļ																								
						F					1	1							-1					ļ								Ī					Ì												Ì																
				-	30							1		31		X			:#																1	1			Ž				1000																				L		
		1						-				Ì				Ī																						l								æ	ī	Cont					1	200											
	T						in ii				T	Ī	255	23.77			-			-		****	0 900		9000	200				*OX-		Ī			1200		2000	0410.0	191007	22.0	ŀ	7		1200	1		17		323	1	221		-	7	7	3 60		1000		7	T		200	1	323
																																											i										Ì												
		t	ч				+	1	İ			1							1		t	-		1	1	-	1					-					1	ŀ				ŀ	1				_						İ	1		1		İ			ŀ	ļ			П
	_	1		-	+		, l		1	1		+	-		4	1	-		1			L			ľ	1	-	-					+	ļ		1	1	+				-	-	ļ			+	+	ļ			+	-	1	+	-		1							Н
					-	-	-	+	+			\dagger	-			1	1		+	+	+	-		-	-	+	$\frac{1}{1}$					+						-	-		-	+	+	1.			1	+	ŀ	-	1	+	\dagger	+	\dagger	+				\dagger					H
								ļ	1						1	1	ļ			ļ	Ī			1	1	ľ	1-						Ī										-				1						1	I	1		Ţ				1				
\mathbb{H}	-	-4		1			+	1	+	H			1		+	+	\downarrow		+	+	+	L		-	+	-	-	-	1		7	+	+	gr-l	H	+	+	 -	H		+	+	1	\vdash			+	+	-	L	_	-	_	-	+	+	H			+	+	-	-	[<u> </u>	$ \cdot $
सस	+			1		\parallel		-	1	-		1	T	H	+	+	-	T	-	+	-		Ŧ	+	=	\dagger		-		H	1	-	+		1	뒤	-	*	1	1	-	†	t	+			+	+	-			F	1	1	+	╬	1 7		F	FI	1	4	4	t	귀
		-1134		15			7			1				1								1					1 1	n of	81			Total Control	*			7						200					*4	H #					*****	*						15					ď
					ľ																							L				Ī		Ĭ						10000 10000				L												4							į.		

		Livering III Byells II Bye	FEAST SEAST	A tomos
NAA	Ring Football	socer Ulinaie Fisbee	Softball Paintball Paintball Polo Crister Utilmate Fisbee	ultimate frishee Eoys volleybali ultimate frishee
1996 I N.A. I I I I I I I I I I I I I I I I I I	E I	16	8	11 (15) (15) (15) (15) (15) (15) (15) (1
	T. Document	Taxestral	11 Several purity	To be controlled to the contro
200		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
1 2 1		1		
111 683	1			
99 74 00 21				
	다 대 대 대 대 대 대 대 대 대 대 대 대 대 대 대 대 대 대 대	·	에 다 다 다 다 면 다	
	F			
500000000000000000000000000000000000000			1	
0°C			1	

1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
20 (92. 11	
1	
1 1 1 20 (45; 11, 20, 10) 29 16	
20	
20.455 (11.24.00) 99.166 (10.24) (10.24) (10.25) (10.2	
2.0	
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

1100	Wilmill (R			Tagecaria Secretaria
No leyball	football guitar gwyderauff	dragon huming huming soccer	lag football	2001
		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	 ा स्व स्व स्व			
	1			
ri ri	 	F H		
		1 January 1		

	11 91		
i harri t farred yet	orts		<u>च</u> ल ल
1 It hasn't startv I can only pian	I participate enough I don't even play sports It hasn't started yet I.	I, no transsoration	
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4-1	41
	ed 1		

Capross Capross 1: Sorrell I Ulmale Freibe	ESSMITHING ESSMITHING ESSMITHING SAMMER ESSMITHING	train & febr	WEEDING CONTROLLED TO THE CONT	Brownstries fire Bi Fill Across Cheercaling
Fencing Football Controle Ulfmare Frisbee	Footbail Basecbail Bracebail	Baschall Baschall none none none	roller hockey	ultimate frichee basietiali flag footbali girs lacrosse girs lacrosse footbali footbali
94 Q4 C5 M1	G 6 01	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	0.000	the property of the property o
rd	, p			
	W P P	ed ed		

	1 1	3 3	न न चन चन
and a second and a		no, other	
- I	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	╃┈╃╃┋┋┈ ╏╏╫╫╬╬
			+ + + + + + + + + + + + + + + + + + + +
1			
T		ल ल ल	

Davidson Committee Committ		Services.		
football foo	Unitals Insues badmitten bing porig	ülimste frishee dodgebell	rodeo sortball	Painteas nothing Ferding, culing bowling More boys volleyball bcrosse Nore
1 Chemicaling 1 Chem			1 1 65/847	
	ri ri	1 1 1	e e	
न ज न न ज म	F F		, es es es	ह पंज्ञाल वज्ञाल व ज्ञाल व
	v4 v4 v4 v4 v4 v4 v4 v4		- U	

	15 M	90	7.2
e e			
sorts			
1 den't lite sports not skilled	च व		
	1		re
ल च च च	नन नव	F F	eri eri eri
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			

1 tennis rodeo 326 208 36 10 Ŕ Д 35 Ŋ 231 S. 1 2 \$ 77 Ħ 46 221 on N E7 m 2 75 Н R ŝ 135

	ТТ		-т	T	П	Т-	Γ	Π	П	Т	7	T	Т	Т	Ţ	Г			Ţ	Т	Т	Т	Т		П	Т	Т	Т	T	П	Т	Т	Т	Т		Т	Т	1		П		Т	_	<u> </u>	Τ	Ι	Π	"	П	Т	_	Т	Т	Т	П	П	Т	T	T		311	e Ter
					1923				7.7			2.00	TO C	1 30	int	6765	0.70		No.	0.00	43		4.40	100	300		ere es	r E	i Seid	2018		1988	16 (2)		12	Vit.		M (S)	200		14.5			N CA				iii	200	200				0223		1434	94.94					
																																									4								1			1	-1-		T	3					36 158	; ;
				ŀ			ļ.,																		3							9.99					Ì																	4	100 100 100 100 100 100 100 100 100 100						K K	1
234 1530 253										1						Ţ										7							ļ																				ļ		H						۶	1
				33	÷i			-																	į					1																ŧ.						1	L								20.30	1
										The second second		20 20 20 20 20 20 20 20 20 20 20 20 20 2					2000			100000000000000000000000000000000000000					*																			1		1						ļ.									33:18	
								100				2000		ŀ						200 C C C C C C C C C C C C C C C C C C						4																																			PC to	
												3.50										of larty to property			Y I			Ŧ						0.19																					1						C.	,
F			er .	1									1				1 855555			Transfer of the contract of th		200000000000000000000000000000000000000							1	F		Į,	7			1		1			7										T					1	-			ł	Š	3
		11005																																																												
		Adon't believe in sport																																																												
		ļ.	-	1	1	1	ĺ				+	-			y-i		Ħ	1			1						-					-		H			1						+	+						7	-	-	-	1	Н	1			ļ		30 38	
						+		ļ			#	+	+	1				1	1	1			H			1	-	-				+	+	-	=		+		1			1	†	+	<u></u>	ļ.					+	1			П	1	1	‡	<u> </u>		1	1
	1			+	Ŧ		ļ	F		1	+		r	1				1					1				+	-			_	1	+	11			+	ļ.	1			1		+	-					1		7	_	_		+	-	-		H	1	1
				-	7		-	1 74			-		+			1				1	+	-	_					ŀ				1	_	-	F	1	-	4		₹				+			1	Ħ		1	1	-	-	-		1	$\frac{1}{1}$	\downarrow			ř C	3
		8151		A Se	3.0				1	S-9				1				GH)	lesi.						2533			3							y.	7			124		Serve S		er s	H×	1 22	1111	area.			324					Q;						PLA	
													1														l							l		100	4									200						1	I			Ĭ				I	Ä	į